



Resurrection School 2023-2024 Supply List and Summer Work 6th Grade

You can purchase scrip (e-gift cards) at www.raiseright.com or through the RaiseRight app for places that sell school supplies (Amazon, Target, Walmart, Office Depot, Office Max, Staples). Your scrip purchases count towards your family fundraising commitment. If you shop in-store at Office Depot or Office Max, mention our school or provide our school ID (70015625) when you check out. If you shop online, enter our school's ID on the Thank You Confirmation page. The school receives 5% back in credits to be used for office supplies from these two stores. Thank you for your support!

- An additional list of required supplies may be given the first week of school.
- You may be asked to replenish supplies during the year.
- **A student planner will be provided the first day of school.**

General Classroom Supplies (Items that will be collected and used in all JH classrooms.)

Quantity	Item
1	Roll of paper towels
1	Container of disinfecting wipes (Clorox, Lysol, etc.)
1	Ream (500 sheets) of white copy/printer paper (8.5 x 11)

Personal Use (Items that will be kept and used by individual students.)

Quantity	Item
5	Folders with bottom pockets (Language Arts, Social Studies, Math, Science, Spanish)
3	Composition notebooks (college-ruled) (Science, Spanish, Social Studies)
1	Composition notebook (graph-ruled) (Math)
2	Jumbo stretchy book covers OR brown bags to cover hardbound textbooks (Math, Science)
1	Brown bag for soft cover textbook (Religion)
1	Keyboard (Bluetooth, compatible with iPad; can be borrowed from the school)

Personal Use (Items students should keep and carry in a pencil case. Please label these items. It is helpful to label individual crayons, colored pencils, and markers so that lost or misplaced items find their way back to their owners.)

Quantity	Item
Yearly supply	Stylus, #2 pencils (sharpened or mechanical), ballpoint pens (blue or black, and red)
1	Jumbo glue stick
1	Highlighter
1	Box of colored pencils (any size set is fine, though please keep in mind storage space)
1-2	Box of colored markers (broad tip and/or fine tip)
1	Fine point black Sharpie felt tip pen (NOT permanent markers)
1	White plastic eraser (Staedtler, Pentel, etc.)
1	Pair of scissors
1	Headphones or earbuds

Items that should be available at home:

- Binder paper
- Stapler
- Protractor
- Compass
- Ruler (with in. and cm.)
- Calculator



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SIXTH GRADE SUMMER READING

Reading is an amazing way to explore the world without even leaving your home. It is also a great way to see the world through the eyes of another person. I hope you enjoy traveling back in time this summer and seeing the world in a different light as you enjoy one of the below listed historical fiction books. While/After reading, complete the attached “Historical Fiction Book Report Form.” This will be due by **Friday, August 18**. In addition to completing the Book Report Form, you will also be doing some work with the book in class. Be sure that you have the book with you by the second day of school (Thursday, August 17).

You are not limited to just one book this summer. There are so many great books out there that I encourage you to read more than what is assigned. If you have any questions, please feel free to contact me. I wish you a summer of happy reading!

Mrs. Lee (nicole.lee@rescatholicschool.org)

- *The Journey of Little Charlie* – Christopher Paul Curtis
- *Born to Fly* – Michael Ferrari
- *The Detective’s Assistant* – Kate Hannigan
- *The Night Diary* – Veera Hiranandani
- *Lions of Little Rock* – Kristin Levine
- *The Grave Robber’s Secret* – Anna Myers
- *A Night Divided* – Jennifer A. Nielsen
- *Heart of a Samurai* – Margi Preus
- *Tracks* – Diane Lee Wilson
- *Beyond the Bright Sea* – Lauren Wolk

Name _____

Historical Fiction Book Report Form

Title _____ Author _____ # Pages _____

Main Character(s)


Character's name:	What stood out for you about this character? Why?
Character's name:	What stood out for you about this character? Why?
Character's name:	What stood out for you about this character? Why?

Setting

When did the story take place?	Where did the story take place?	What is the significant historical event <u>or</u> time period of this story?
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Significance of the Title

How does the title relate to the book/story?	Why do you feel the author chose this title?
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Things You Learned about the Historic Period

Name something you learned about this <u>historic period</u> .	Why did you choose this piece of information?
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Things You Learned (continued)

Name a second thing you learned about this <u>historic period</u> .	Why did you choose this piece of information?
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Personal Reflection

From what you read, what surprised or interested you? Why?	From what you read, what bothered or bored you? Why?
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Questions for the Characters or Author

Think of 3 questions you have for the characters or the author of the book.

1.
2.
3.

Time Travel Would you enjoy living during this time period? Why or why not?	Something Else Share something else about your book or reading experience that hasn't already been asked or shared.
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