

# A Day in the Life of a 3rd Grader



## Resurrection School, Sunnyvale, CA

### Sample Monday and Tuesday schedules

In third grade we use standards based grading and report cards. Our specials include Library time, art, music, Spanish, and P.E. twice a week. We use iPads with a rotational model for Reading and extra Math support. We focus on having a growth mindset through daily activities and we talk about what it means to have good character through a new theme each month. We end the year with a Native American project.

Monday Schedule		Tuesday Schedule	
8:00 - 8:15	Morning Routine, Morning Prayer & Flag Salute	8:00 - 8:15	Morning Routine, Morning Prayer & Flag Salute
8:15 - 8:30	Morning Meeting - Students share how they are feeling on a scale from 1 to 5 & why and we watch a Motivation Monday video from Kid President; Star Student of the Week shares his/her information sheet and poster	8:15 - 8:25	Morning Meeting - Students share how they are feeling on a scale from 1 to 5 & why; Star Student of the Week shares something special
8:30-9:30	Math - We work as a whole group on the concept for the day then break out and work in partners. When the students finish their work, they use ST Math to supplement their learning.	8:25 - 9:10	Math (whole class work, introduce new concepts)
9:30 - 9:45	Work on Spelling using Spelling City	9:10 - 9:40	P.E.
9:45 - 9:55	Bathroom Break	9:45 - 9:55	Bathroom Break
10:00 - 10:30	Spanish	9:55 - 10:15	Math Partner Work (work in partners & ST Math to supplement learning)
10:30 - 10:50	Recess	10:15 - 10:30	Spelling or Vocabulary Work for the week
11:00 - 11:30	Music	10:30 - 10:50	Recess
11:30 - 12:00	Social Studies	10:50 - 11:45	Language Arts (daily writing prompt & grammar, writing or reading)
12:00 - 12:15	Religion	11:45 - 12:15	Religion
12:15 - 1:00	Lunch	12:15 - 1:00	Lunch
1:00 - 2:00	Language Arts - Students complete a daily writing prompt in their writing notebooks first then we work on grammar, reading, or writing	1:00 - 1:30	Social Studies
2:00 - 2:10	Bathroom Break	1:30 - 2:00	Science
2:10 - 2:40	Science	2:00 - 2:10	Bathroom Break
2:40 - 2:50	End of Day Meeting, Prayer & Homework	2:10 - 2:40	Character Education Activity or Social Emotional Learning Activity (we focus on building positive character education and SEL in the classroom at least once a week)
2:50	Dismissal	2:40 - 2:50	End of Day Meeting, Prayer & Homework
		2:50	Dismissal



## Language Arts

- 1) Reading and Responding: authentic literature, comprehension, inquiry and investigation and practical reading applications
- 2) Language Arts and Writing: spelling, vocabulary, writing process strategies, writer's craft, grammar, usage & mechanics, listening, speaking & viewing, penmanship

*Textbook: McGraw-Hill Wonders*

*Novels: Charlotte's Web, Mr. Popper's Penguins and Stone Fox*

*iPad Apps: Raz Kids*

## Writing

We learn a variety of different writing structures in 3rd Grade including: how to write biographies, narratives, "how-to" writing, and informational writing.

## Math

In Exploring Mathematics, students work on active learning, effective practice opportunities and emphasis on problem solving. Our students learn using basic facts, place value, two-three-four digit addition and subtraction, multiplication concepts and facts, and time and money. Division, fractions and decimals, graphing and probability, are all introduced.

*Textbook: Eureka Math Squared*

*iPad Apps: STMath, Mathletics*

## Religion

With "Blest Are We", third graders will learn about the community of Jesus's friends we call the Church. They will read how the Church began and grew. They will learn to become faithful, loving members of the Catholic Church by learning:

- stories from the Bible about Jesus and people in the church who have tried to live as friends of Jesus
- what Jesus wants our Church to be like today and how their parish is their home in God's Church
- how celebrating the sacraments of Eucharist and Reconciliation will help them to grow as disciples of Jesus

*Textbook: Silver Burdett - Blest Are We*

## Social Studies

The third grade social studies program, "Reflections - Our Communities" focuses on understanding the natural landscape of the U.S. (water, grassland, mountains, deserts), how the first American people lived from the land (Kwakiutl, Cheyenne, Navajo), how early settlers lived from the land and how they changed the land (pilgrims, pioneers, cowboys) and the United States of today (land, transportation, conservation, holidays and symbols).

## Science

This science series enables students to construct science concepts through inquiry and investigation. Students study weather and climate, engineering design, relationships in ecosystems, life cycles and traits and forces and interactions. We use videos and hands-on experiments for the NGSS standards.

## Technology Education/Integration

In 3<sup>rd</sup> Grade, we have an iPad for every student and we use them in small groups with applications for math and language arts working at their own skill based level.

## Spanish

Twice a week students participate in a conversational Spanish class. At this introductory level, songs, basic greetings, colors, numbers, animals, and body parts are covered.

*Plus Music, Art, P.E. and Library*