



## Resurrection School 2022-2023 Supply List and Summer Work 6<sup>th</sup> Grade

You can purchase scrip (e-gift cards) at [www.raiseright.com](http://www.raiseright.com) or through the RaiseRight app for places that sell school supplies (Amazon, Target, Walmart, Office Depot, Office Max, Staples). Your scrip purchases count towards your family fundraising commitment. If you shop in-store at Office Depot or Office Max, mention our school or provide our school ID (70015625) when you check out. If you shop online, enter our school's ID on the Thank You Confirmation page. The school receives 5% back in credits to be used for office supplies from these two stores. Thank you for your support!

- An additional list of required supplies may be given the first week of school.
- You may be asked to replenish supplies during the year.
- **A student planner will be provided the first day of school.**

### Items that will be collected and used in all JH classrooms.

Quantity	Item
1	Ream (500 sheets) of white copy/printer paper (8.5 x 11)
1	Rolls of paper towels
1	Container of disinfecting wipes (Clorox, Lysol, etc.)

### Items that will be kept and used by individual students.

Quantity	Item
5	Folders with bottom pockets (Language Arts, Social Studies, Math, Science, Spanish)
1	Composition notebook (college-ruled) (Science)
1	Composition notebook (graph-ruled) (Math)
3	Jumbo stretchy book covers OR brown bags to cover hardbound textbooks (Math, Science, Social Studies)
1	Brown bag for soft cover textbook (Religion)
1	Keyboard (Bluetooth, compatible with iPad; can be borrowed from the school)

**Items students should keep and carry in a pencil case. Please label these items. It is helpful to label individual crayons, colored pencils, and markers so that lost or misplaced items find their way back to their owners.**

Quantity	Item
Yearly supply	Stylus, #2 pencils (sharpened or mechanical), ballpoint pens (blue or black, and red)
1-2	Jumbo glue sticks
1	Highlighter
1	Set of colored pencils (any size set is fine, though please keep in mind storage space)
1-2	Sets of colored markers (broad tip and/or fine tip)
1-2	Fine point black Sharpie Pens ( <b>NOT</b> the permanent markers)
1	White plastic eraser (Staedtler, Pentel, etc.)
1	Pair of scissors
1	Set of headphones/earbuds

### Items that should be available at home:

- Binder paper
- Protractor
- Ruler (with in. and cm.)
- Calculator
- Stapler
- Compass



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**SIXTH GRADE SUMMER READING**

Reading is an amazing way to explore the world without even leaving your home. It is also a great way to see the world through the eyes of another person. I hope you enjoy traveling back in time this summer and seeing the world in a different light as you enjoy one of the below listed historical fiction books. While/After reading, complete the attached “Historical Fiction Book Report Form.” This will be due by **Friday, August 19**. In addition to completing the Book Report Form, you will also be doing some work with the book in class. Be sure that you have the book with you by the second day of school (Thursday, August 18).

Do not feel that you are allowed only one book this summer! There are so many great books out there that I encourage you to read more than what is assigned. If you have any questions, please feel free to contact me. I wish you a summer of happy reading!

Mrs. Lee ([nicole.lee@rescatholicschool.org](mailto:nicole.lee@rescatholicschool.org))

- *Curiosity* – Gary Blackwood
- *The Journey of Little Charlie* – Christopher Paul Curtis
- *Born to Fly* – Michael Ferrari
- *The Detective’s Assistant* – Kate Hannigan
- *The Night Diary* – Veera Hiranandani
- *The Evolution of Calpurnia Tate* – Jacqueline Kelly
- *The Friendship Doll* – Kirby Larson
- *The Grave Robber’s Secret* – Anna Myers
- *When My Name Was Keoko* – Linda Sue Park
- *Glory Be* – Augusta Scattergood
- *Tracks* – Diane Lee Wilson

Name \_\_\_\_\_

## Historical Fiction Book Report Form

Title \_\_\_\_\_ Author \_\_\_\_\_ # Pages \_\_\_\_\_

### Main Character(s)

Character's name:	What stood out for you about this character? Why?
Character's name:	What stood out for you about this character? Why?
Character's name:	What stood out for you about this character? Why?

### Setting

When did the story take place?	Where did the story take place?	What is the <u>significant historical event</u> or <u>time period</u> of this story?
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### Significance of the Title

How does the title relate to the book/story?	Why do you feel the author chose this title?
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### Things You Learned about the Historic Period

Name something you learned about this <u>historic period</u> .	Why did you choose this piece of information?
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### Things You Learned (continued)

Name a second thing you learned about this <u>historic period</u> .	Why did you choose this piece of information?
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### Personal Reflection

From what you read, what surprised or interested you? Why?	What bothered or bored you? Why?
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### Questions for the Characters or Author

Think of 3 questions you have for the characters or the author of the book.

1.
2.
3.

<b>Time Travel</b> Would you enjoy living during this time period? Why or why not?	<b>Something Else</b> Share something else about your book or reading experience that hasn't already been asked or shared.
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