



## Resurrection School

### Reading & Supply List for 2016-2017

### 6<sup>th</sup> Grade

*If you shop at Office Depot and/or Office Max, don't forget to mention Resurrection School when you check out. Our school will receive 5% back in credits to be used for office supplies from these two stores. Our Office Depot/Max School ID is 70015625. And, don't forget that you can purchase scrip (gift cards and e-gift cards) for Office Depot, Office Max, and other stores that sell school supplies, such as Target, at [www.shopwithscrip.com](http://www.shopwithscrip.com). Your scrip purchases count towards your family fundraising commitment. Thank you for your support!*

- An additional list of required supplies may be given the first week of school
- You may be asked to replenish supplies throughout the year

#### Items that will be shared by all JH teachers

Quantity	Item
2	Dozen #2 pencils ( <b>sharpened</b> by the first day of school)
2	Dozen ballpoint pens (black or blue)
2	Red ballpoint pens
4	Expo whiteboard markers
3	Packs of college-ruled binder paper
2	Glue sticks
4	Boxes of facial tissue
2	Rolls of paper towels
2	Containers of sanitizing wipes (Clorox, Lysol, etc.)
1	Package of baby wipes

#### Items that will be kept and used by individual students (Please consider labeling these supplies)

Quantity	Item
2	1" binder (Math, Spanish)
3	Folders with 2 pockets (2 Homeroom, 1 Social Studies)
1	1" binder OR folder with 2 pockets (Science)
5	Stretchy book covers (4 jumbo, 1 large) OR brown bags to cover textbooks
1	Combination lock (Only if you plan on using a locker during the school year)

#### Items students should keep and carry in a pencil pouch (Please consider labeling these supplies)

Quantity	Item
Yearly supply	#2 pencils ( <b>sharpened</b> or mechanical)
Yearly supply	Ballpoint pens (blue, black, red)
1-2	Highlighters
1	Set of colored pencils (any size set is fine, though please keep in mind storage space)
1	Set of markers (any size set is fine, though please keep in mind storage space)
1	White plastic eraser (Pentel, Staedtler, etc.)
2	Fine-point black Sharpie Pens (NOT the permanent markers)
1	Pair of scissors
Yearly supply	Stylus
1	Pair of earbuds (will be left at school)
1	Flash drive



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**6<sup>th</sup> Grade**

**Items that should be kept at home**

Quantity	Item
1	Protractor
1	Ruler
1	Compass
1	Calculator

A planner/organizer will be provided the first day of school

The 6<sup>th</sup> grade welcomes scratch paper at any time of the year. If it has a blank side, we will be happy to give it a second use. Just send in any scratch paper with your child. Thank you!

**SIXTH GRADE SUMMER READING LIST**

Reading is an amazing way to explore the world without leaving your home. It is also a great way to see the world through the eyes of another person. This summer, I hope you enjoy traveling back in time and seeing the world in a different light, as you enjoy one of the below listed historical fiction books. Besides your local bookstore, you can find many of these at your local public library, as well as purchase/borrow/download them on an electronic device. Besides the “Book Report Form” you will need to complete for your book, you will also be doing some work with the book when we start school in August. If you are planning on reading your book on an electronic device, please have your parents drop me an email before school starts to let me know that you have permission to bring your electronic device to school for the duration of the activity with your book. Do not feel that you are allowed only one book this summer! There are so many great books out there that I encourage you to read more than what is assigned. If you have any questions, please feel free to contact me. I wish you a summer of happy reading!

Mrs. Lee ([nlee@resparish.org](mailto:nlee@resparish.org))

- *Lunch-Box Dream* – Tony Abbott
- *The Shakespeare Stealer* – Gary Blackwood
- *Kaleidoscope Eyes* – Jen Bryant
- *Born to Fly* – Michael Ferrari 670 8-11
- *The Brooklyn Nine; A Novel in Nine Innings* – Alan Gratz
- *The Evolution of Calpurnia Tate* – Jacqueline Kelly
- *Newsgirl* – Liza Ketchum
- *Worth* – A. LaFaye
- *The Friendship Doll* – Kirby Larson
- *When My Name Was Keoko* – Linda Sue Park
- *The Desperado Who Stole Baseball* – John H. Ritter
- *Tracks* – Diane Lee Wilson
- *Dragonwings* – Laurence Yep

Name \_\_\_\_\_

## Historical Fiction Book Report Form

Title \_\_\_\_\_ Author \_\_\_\_\_ # Pages \_\_\_\_\_

### Main Character(s)

Character's name:	What stood out for you about this character?
Character's name:	What stood out for you about this character?
Character's name:	What stood out for you about this character?

### Setting

When did the story take place?	Where did the story take place?	What is the significant historical event or time period?
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### Significance of the Title

Why do you feel the author chose this title?	How does the title relate to the book/story?
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### Things You Learned

Name something you learned about this <u>historic period</u> .	Why did you choose this piece of information?
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Name something else you learned about this <u>historic period</u> .	Why did you choose this piece of information?
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**Personal Reflection**

What surprised or interested you about this book? Why?	What bothered or bored you about this book? Why?
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**Questions for the Characters or Author** Think of 3 questions you have for the characters or the author of the book.

- |    |
|----|
| 1. |
| 2. |
| 3. |

**Time Travel** Would you enjoy living during this time period? Why or why not?

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